


BOARD AGENDA ITEM

4/16/2018 Committee of the Whole Meeting		4/23/2018 Board of Trustees Meeting	
<input checked="" type="checkbox"/> Action Item <input type="checkbox"/> Information Only		<input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Executive Session	
Section:	Operations Committee		
Title:	2010-2016 Capital Building Program (Phase III) Sales Tax Budget Reallocation		
Originator/Department:	Reginald McNeil, Executive Director of Capital Programs		
Agenda Item Number:	V - A		
Background/Discussion:	<p>The Charleston County School District is currently executing capital projects approved in the 2010-2016 Capital Building Program (Phase III).</p> <p>Stono Park Elementary: On March 20, 2018, the most competitive qualified bid exceeded the approved total project budget by \$2,500,000 making the proposed cost to build a new Stono Park Elementary at \$27,330,983. In order to award the project in time and meet the school opening date of August 2019, staff recommends reallocation of \$2,500,000 from a combination of the program contingency and project savings accounts. The attached resolution describes the narrative.</p>		
Goals & Budget:	District's continued ability to support the desired level of quality and equity across the District, for everything from technology to facility conditions and furnishings and equipment		
Recommendation: Approve the reallocation of funds as shown on the attached Resolution			
Person(s) Responsible for Implementation:	Reginald McNeil, Executive Director of Capital Programs		
Superintendent's Approval:	Gerrita Postlewait, Superintendent <i>Gerrita Postlewait</i>		
Board Member(s) Approval:			
Attachment(s): 1 - Resolution Requesting Reallocation of Funding	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No

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Section:	Operations Committee		
Title:	2017-2022 Capital Program (Phase IV) Sales Tax Budget Reallocation		
Originator/Department:	Reginald McNeil, Executive Director of Capital Programs		
Agenda Item Number:	V-B		
Background/Discussion:	<p>The Charleston County School District is currently executing the 2017-2022 Capital Program (Phase IV). This Capital Program is funded by an approved referendum to extend a one (1) cent sales tax for a term of six years to finance education capital improvement projects.</p> <p>Edmund A. Burns Elementary: The successful qualified bid exceeded the approved project budget by \$2,465,487. Staff recommends funding the original scope of the project with Phase IV project savings as delineated on the attached resolution. The proposed project budget for Burns is \$28,265,487.</p>		
Goals & Budget:	District's continued ability to support the desired level of quality and equity across the District, for everything from technology to facility conditions and furnishings and equipment		
Recommendation: Approve the reallocation of funds as shown on the attached Resolution			
Person(s) Responsible for Implementation:	Reginald McNeil, Executive Director of Capital Programs		
Superintendent's Approval:	Gerrita Postlewait, Superintendent <i>Gerrita Postlewait</i>		
Board Member(s) Approval:			
Attachment(s): 1 - Resolution Requesting Reallocation of Funding	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No

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Section:	Operations Committee		
Title:	School Security		
Originator/Department:	Michael Reidenbach, Security and Emergency Management		
Agenda Item Number:	V-C		
Background/Discussion:	<p>On February 12, a presentation was given to the Board of Trustees regarding weapons offenses, school metal detector usage, and other security-related items. This follow-up presentation will continue the conversation and provide specific budgetary numbers and recommendations.</p>		
Goals & Budget:	To be discussed		
Recommendation: Authorize CCSD staff to negotiate with local officials in an effort to ensure SROs are placed at every CCSD school as early as 2018-19.			
Person(s) Responsible for Implementation:	Michael Reidenbach, Director of Security and Emergency Management Jeff Borowy, Chief Operating Officer		
Superintendent's Approval:			
Board Member(s) Approval:			
Attachment(s):	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No
1. Campus Safety Briefing			

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Section:	Operations		
Title:	Dunston Elementary School Construction Project Capacity Increase		
Originator/Department:	Rev. Chris Collins, Kevin Hollinshead, Michael Miller, and Chris Staubes		
Agenda Item Number:	V - D		
Background/Discussion:	The Dunston Elementary School construction project plan calls for a building to accommodate less students and rezoning of some current students away from the school to North Charleston Elementary School. The above listed Board Members have agreed to a discussion to increase the construction plan capacity to accommodate 750 students. This would prevent a need to rezone current students away from the school and could possibly allow for additional grade levels (6 th and Child Development students) to attend the school.		
Goals & Budget:			
Recommendation: Information Only			
Person(s) Responsible for Implementation:	Jeff Borowy		
Superintendent's Approval:	<i>Benita Postlewait</i>		
Board Member(s) Approval:			
Attachment(s):	<input type="checkbox"/> Yes		<input checked="" type="checkbox"/> No

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4/16/2018
Committee of the Whole Meeting

4/23/2018
Board of Trustees Meeting

☐ **Action Item**
☒ **Information Only**

☒ **Open Session**
☐ **Executive Session**

Section:

Operations Committee

Title:

Transportation Summary Report

Originator/Department:

Jeff Scott / Transportation

Agenda Item Number:

V-E

Background/Discussion:

February 2018 data from the Office of Student Transportation.

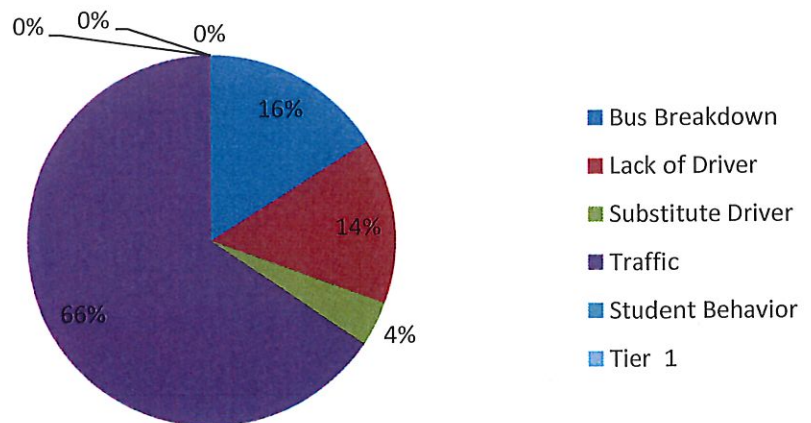
Durham's Driver Count- As of March 21, 2018 Durham has 372 local drivers for 367 routes.

Late Bus lost instructional time tracking- We were able to attribute 588 hours of lost instructional time due to buses being late in February 2018.

The top three schools affected were:

- SOA – 104 hours (There was no discernible pattern)
- Deer Park – 84 hours (An incident on I-26 on February 9th contributed the majority of these hours)
- Northwoods Middle – 72 hours (8 of the 9 documented late buses were lacking drivers)

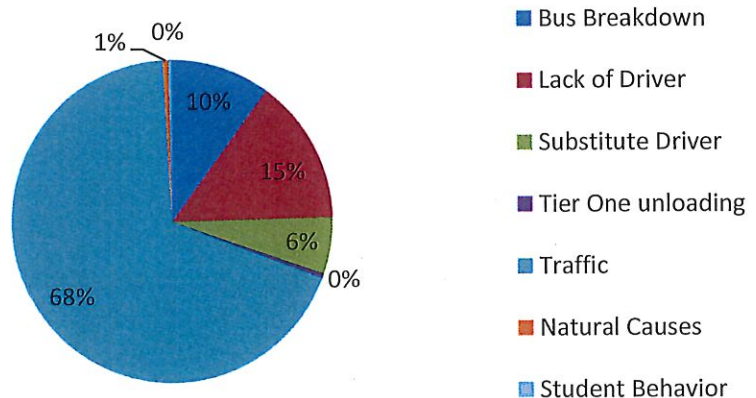
Percentage of estimated instructional time lost by cause February 2018



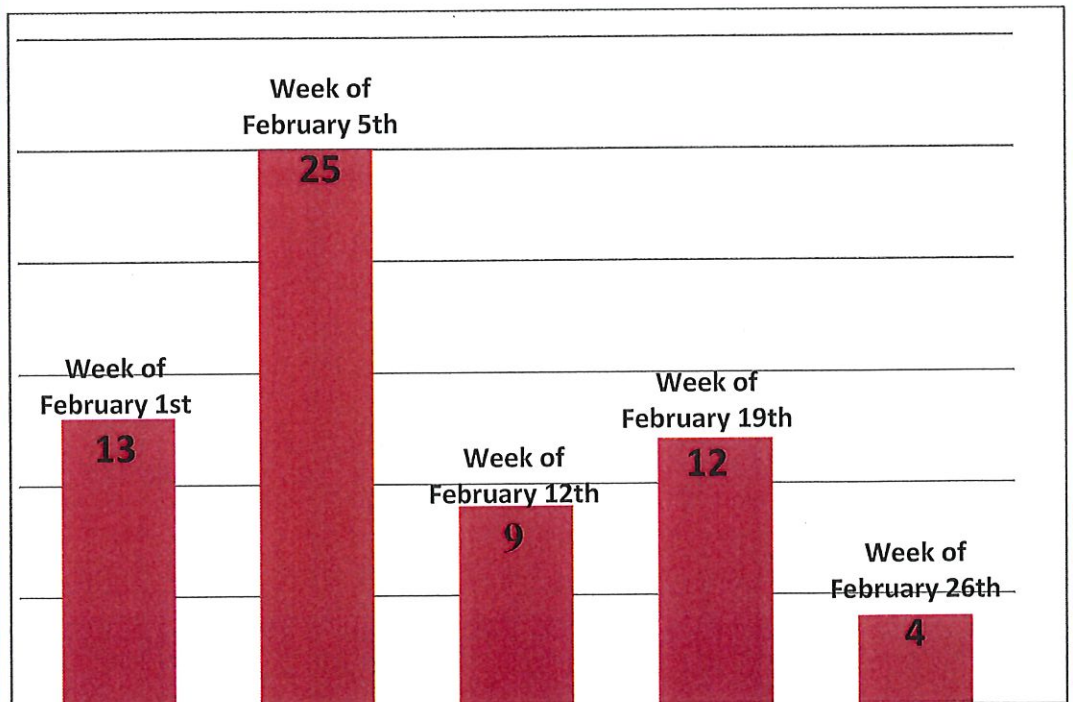
Year to date- we have been able to attribute 8963 hours of lost instructional time due to late buses for the 2017-2018 school year. The three top schools that have been affected are:

- R. B. Stall 2048
- SOA 964
- Jerry Zucker 484

Percentage of estimated instructional time lost by cause YTD 2017-2018

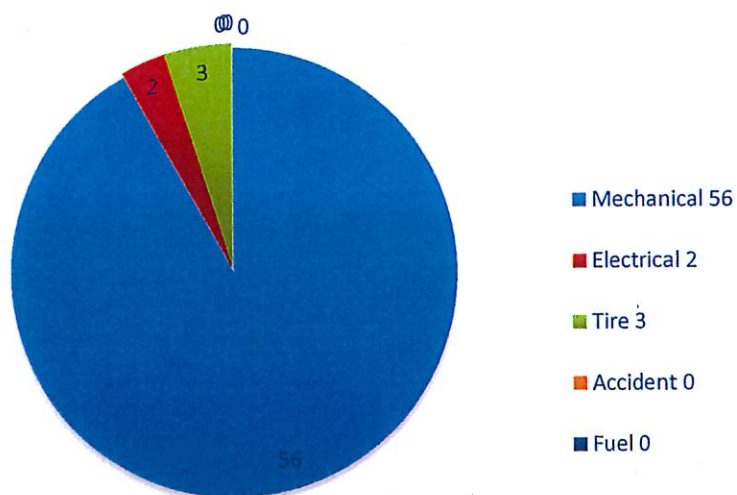


State Bus Breakdown by Week



Reasons for the State Bus breakdown

State Bus Service Call Issue Summary February 2018



Goals & Budget:

Recommendation: Information Item: No action needed.

Person(s) Responsible for Implementation:

William "Jeff" Scott, Executive Director of Transportation
Jeff Borowy, Chief Operating Officer

Superintendent's Approval:

Gerrita Postlewait


Board Member(s) Approval:

Attachment(s):


☐ Yes

☒ No

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<input type="checkbox"/> Action Item <input checked="" type="checkbox"/> Information Only		<input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Executive Session	
Section:	Operations Committee		
Title:	Capital Projects Report – February 2018		
Originator/Department:	Joyce Costello/Capital Programs Accounting		
Agenda Item Number:	V - F		
Background/Discussion:	Monthly Capital Projects Report		
Goals & Budget:	N/A		
Recommendation: N/A			
Person(s) Responsible for Implementation:	Joyce A. Costello, Capital Programs Officer Kellie Meyer, Executive Director of Finance		
Superintendent's Approval:			
Board Member(s) Approval:			
Attachment(s): 1- Capital Projects Report – February 2018	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No

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<input type="checkbox"/> Action Item <input checked="" type="checkbox"/> Information Only		<input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Executive Session	
Section:	Operations		
Title:	Board Docs Web-based Board Meeting Documents		
Originator/Department:	Erica Taylor		
Agenda Item Number:	V - G		
Background/Discussion:	<p>Board officers, district counsel, and the communications department have identified an on-line service, <i>BoardDocs</i>, that will a) reduce the amount of time required to prepare board documents, and b) increase transparency of board operations for the public. The staff is moving forward with an agreement to acquire this tool for use in Charleston County Schools. Several aspects of the program will be piloted during the 2018-19 school year to determine which features best serve CCSD's needs.</p>		
Recommendation: For Information			
Person(s) Responsible for Implementation:	Board Officers, Superintendent, Julie Erickson, Erica Taylor		
Superintendent's Approval:			
Board Member(s) Approval:			

Attachments: No


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Section:	Strategic Education Committee		
Title:	Innovative & Elective Courses Requiring Local Board Approval – 17-18 & 18-19		
Originator/Department:	Katherine Gehr, Learning Services, Assessment and Accountability		
Agenda Item Number:	VI-A		
Background/Discussion:	<p>The innovative and elective courses requiring local board approval for 2017-18 and 2018-19 [R43-234] include:</p> <ul style="list-style-type: none"> - Innovative Elective courses for Middle School - Locally Designed Elective Courses for High School Credit - Locally Designed Career and Technology Education Course (will also require State Board approval) <p>The list of submitted courses requiring approval is attached.</p>		
Goals & Budget:	<p>Goal: Compliance with SCDE guidelines and innovative course offerings;</p> <p>Budget: No funds required</p>		
Recommendation: Approval of courses for 2017-18 and 2018-19			
Person(s) Responsible for Implementation:	Middle & high school principals; Katherine Gehr (who will document approval for SCDE)		
Superintendent's Approval:	<i>Amanda Postlewait</i>		
Board Member(s) Approval:			
Attachment(s):	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No

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Section:	Strategic Education Committee		
Title:	Literacy		
Originator/Department:	Learning Services- Cindy Ambrose		
Agenda Item Number:	VI-B		
Background/Discussion:	<p>Learning Services is working to strengthen literacy instruction in CCSD on several fronts. Teachers will be provided increased opportunities for high quality professional development in the foundations of literacy including the use of multi-sensory strategies for students with dyslexia. We are building out a continuum of primary assessments that will identify students with markers for reading difficulties early and provide diagnostic information to guide instructional and intervention. We continue to support our core instruction through a phonics pilot and have designed a framework for intervention and literacy acceleration to support the growth of all students and meet the requirements for Read to Succeed. The implementation of school-based and district-based coaching structures will support administrators and staff as we engage in our literacy improvement efforts.</p>		
Goals & Budget:	Goal. To provide an update to the Board on strategies to improve student literacy outcomes.		
Recommendation: Information Only			
Person(s) Responsible for Implementation:	Learning Services and School Staff		
Superintendent's Approval:			
Board Member(s) Approval:			
Attachment(s):	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	

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Section:	Strategic Education Committee		
Title:	Principal Board Presentations		
Originator/Department:	Learning Services		
Agenda Item Number:	VI-C		
Background/Discussion:	<p>Background: Learning Services is developing and implementing continuous improvement processes and structures to support students in the attainment of college, career, and citizenship readiness. Plan, Do, Study, Act (PDSA) is a component of these processes. At the request of the CCSD Board, principals will present an overview of their data and the strategies being implemented to positively impact student learning.</p>		
Goals & Budget:	<p>Goal. To provide principals an opportunity to showcase their PDSA processes by detailing their data analysis work, SMART goals, instructional strategies, and progress monitoring actions.</p>		
Recommendation: Information Only			
Person(s) Responsible for Implementation:	Ladene Conroy, Mary Ford Elementary Nate Nelson, Simmons Pinckney Middle Vanessa Brown, Baptist Hill High School		
Superintendent's Approval:			
Board Member(s) Approval:			
Attachment(s):	<input type="checkbox"/> Yes		<input checked="" type="checkbox"/> No

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Section:	Strategic Education Committee		
Title:	Update on Partnerships with Charleston Promise Neighborhood		
Originator/Department:	Learning Services & Charleston Promise Neighborhood		
Agenda Item Number:	VI-D		
Background/Discussion:	<p>Charleston Promise Neighborhood (CPN) is a nonprofit organization established in 2010, with <u>Founding Partners</u>: the Charleston County School District, the City of Charleston, City of North Charleston, Charleston County, and other countywide stakeholders. The vision and purpose is to transform the "Neighborhood" within a generation. Since its inception, CPN has supported four CCSD elementary schools with high concentrations of children living in poverty: Chicora, James Simons, Mary Ford and Sanders-Clyde.</p> <p>CPN's mission is to ensure The Neighborhood is a place where "residents are engaged in the community, and every child is on track to graduate with the abilities necessary to succeed in college, the military, or the workforce."</p> <p>In partnership with CCSD, CPN provides academic support, extracurricular enrichment, school-based health care, and events that serve to engage parents more deeply in the school community and their children's success. Specifically, CPN's initiatives include:</p> <ol style="list-style-type: none"> 1. Expanded Learning Time (innovative afterschool programs (for ~400 students/day), summer programs, and field trips, focused on academics and extracurricular enrichment); 2. Parent & Community Engagement Initiatives (programs and events designed to empower, equip, and engage community members, families, and students); 3. School-Day Supports (CPN provides discretionary funding for Principals that facilitates additional professionals, teacher professional development, strategic planning, in addition to youth leadership development programs and corporate-onsite field experiences for students); and 4. KidsWell Health & Wellness Clinics (onsite, school-based health centers designed to improve students' access to quality healthcare and health literacy information). <p>Since its inception, CPN has raised and invested over \$5M for its partnering schools, and partnered with school leaders, parents and residents to develop strategies and implement initiatives that aim to improve social outcomes for our ~1,800 students and their families annually. www.charlestonpromise.org</p>		
Goals & Budget:	Goal: To provide strengthen services to students through strategic partnerships. CPN's Total budget: \$1.5 million, of which \$150,000 is provided by CCSD.		
Recommendation: Information Only			

Person(s) Responsible for Implementation:	Charleston Promise Neighborhood and Michelle Simmons	
Superintendent's Approval:	<i>Jessie Posthumus</i>	
Board Member(s) Approval:		
Attachment(s):	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

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Section:	Policy and Personnel Committee		
Title:	Policy DFAC – Fund Balance		
Originator/Department:	Donald Kennedy		
Agenda Item Number:	VII- A		
Background/Discussion:	The attached revisions to Policy DFAC are designed to support a multi-year financial plan. These revisions will simultaneously be reviewed by the Audit and Finance Committee for input.		
Goals & Budget:			
Recommendation: Approve first reading of proposed changes to Policy DFAC.			
Person(s) Responsible for Implementation:	Natalie Ham		
Superintendent's Approval:	<i>Denita Postlewait</i>		
Board Member(s) Approval:			
Attachment(s):	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No